

We have Erasmus agreements with 106 universities in more than 20 European countries. Also, we have agreements with 32 universities from 17 countries worldwide within the framework of Exchange Programs.



#### **Erasmus:**

- University of Music and Performing Arts in Vienna, Austria
- Humboldt University, Germany
- Trinity College Dublin, Ireland
- Satakunta University of Applied Sciences, Finland
- Università di Trento, Italy
- Kristiania University College, Norway
- Mondragon University, Spain

#### Exhcange:

- Konkuk University, South Korea
- Northeastern Illinois University, USA
- International Institute of Geneva, Switzerland
- Kanagawa University, Japan
- National Taipei University, Taiwan
- BINUS University, Indonesia



#### CONTACT INFORMATION

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#### **APPLY ONLINE**



# KADİR HAS UNIVERSITY ISTANBUL, TURKIYE

# "A university that meets the needs of new generation"

# **KHAS IN NUMBERS**

- Project-Based Education Model
- 5 Faculties
- 5.808 Total Number of Students
- 300 Full-time Faculty Members
- 110 Visiting Scholars
- Approximately 16.700+ Alumni
- 8 Research Centers
- More than 88K books and 60K e-journals
- 38 Student Clubs
- Internationally Recognized Programs
- Most programs in English
- 10% International Students

# RANKINGS

### **Times Higher Education**

- Ranked among 101-200 in Gender Equality and Reducing Inequalities 2021
- Ranked among 201-300 in Quality Education 2021
- Ranked among 201-300 in Peace, Justice, Strong Institutions 2021
- Ranked among 401-600 in the World Overall Ranking

### **OS Rankings**

• Ranked among 351-400 in Eastern Europe and Central Asia (EECA) in 2021

#### URAP (University Ranking by Academic Performance) Turkey

- 10th among universities with less than 6000 students
- 15th among Foundation Universities



# **APPLY FOR UNDERGRADUATE PROGRAMS**

## **ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES**

- Business Administration
- Economics \*
- International Relations
- International Trade and Finance
- Management Information Systems
- Political Science and Public Administration \*
- Psychology

# ENGINEERING AND NATURAL SCIENCES

- Civil Engineering \*
- Computer Engineering \*
- Electrical Electronics Engineering \*
- Industrial Engineering \*
- Mechatronics Engineering \*
- Molecular Biology and Genetics \*

# **ART AND DESIGN**

- Architecture \*
- Industrial Design \*
- Interior Architecture and Environmental Design \*
- Theatre (program is 30% in English, 70% in Turkish) \*

## COMMUNICATION

- Advertising \*
- New Media \*
- Public Relations and Information \*
- Radio, Television and Cinema \*
- Visual Communication Design \*

### LAW

Law (program is 30% in English, 70% in Turkish) \*

\* Project-Based Model

## **APPLICATION REQUIREMENTS**

- Copy of Official High School Diploma
- Copy of Official High School Transcript
- Copy of Passport (Personal Information Page)
- Copy of English Language Proficiency Test Results (If available)
- 1 Reference Letter

# **NEW EDUCATION MODEL**

# CORE PROGRAM (COMMON ACADEMICS)

### **1st Semester**

### • Origins and Consequences

Focusing on a discussion of groundbreaking discoveries, innovations and inventions in various scientific fields

#### History of Humankind

Introduction of the major concepts in humanities and social sciences as they relate to world civilizations and history

#### Universal Values and Ethics

The course is designed to help students reflect critically on the ethical implications of their conceptions of life and of their relationship with other human beings, with the society at large, and with the rest of existence

Design

The course presents design in an expanded scope including technical/technological, material, spatial, ecological, political, economic, and global perspectives

#### Computational Thinking

The course aims to present an applied introduction to algorithmic thinking for complex problem-solving tasks

### **2nd Semester**

production facilities or

their R&D

Choose your elective courses from more than 30 options.

# **PROJECT-BASED MODEL**

A structure that does not **Opportunities for those** just lay information on who want to pursue an academic career to work in the student; instead, the student decides what they need graduate studies in Preparation for professional life before Core graduation Program Long-term internship Teaching the necessary opportunities that enable students to participate in academic and professional skills not through regular projects in our industrial lessons but through (external) stakeholders

research laboratories, have their names on prestigious publications and continue the most prominent universities of the world

modules embedded in

projects